

A photograph of two students, a young man and a young woman, both wearing white lab coats, sitting at a dark table in a laboratory. They are looking down at papers on the table. The woman is holding a green pen and writing on a document. There are various lab equipment items on the table, including a clear plastic container with water and a white dish. The background shows a bright window with blue curtains.

French Education

with
a Global Outlook

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Dear Parents,

At Lycée Français de Séoul (LFS), we offer a **French and international education** from 3 to 18 years old students whose parents have opted for an ambitious, multicultural and multilingual schooling experience. Students follow the French National Education curriculum based on the values of the French Republic fostering an equal and secular learning environment for all.

LFS is **accredited by the French Ministry of National Education for all levels from kindergarten to high school** (3 to 18 years old). In addition, it signed an agreement with the Agency for French Education Abroad (AEFE) and as such is **part of the largest network of schools** connecting 540 schools in 138 countries. This dynamic global network provides opportunities for our students to participate in numerous school events and competitions across the Asia-Pacific zone.

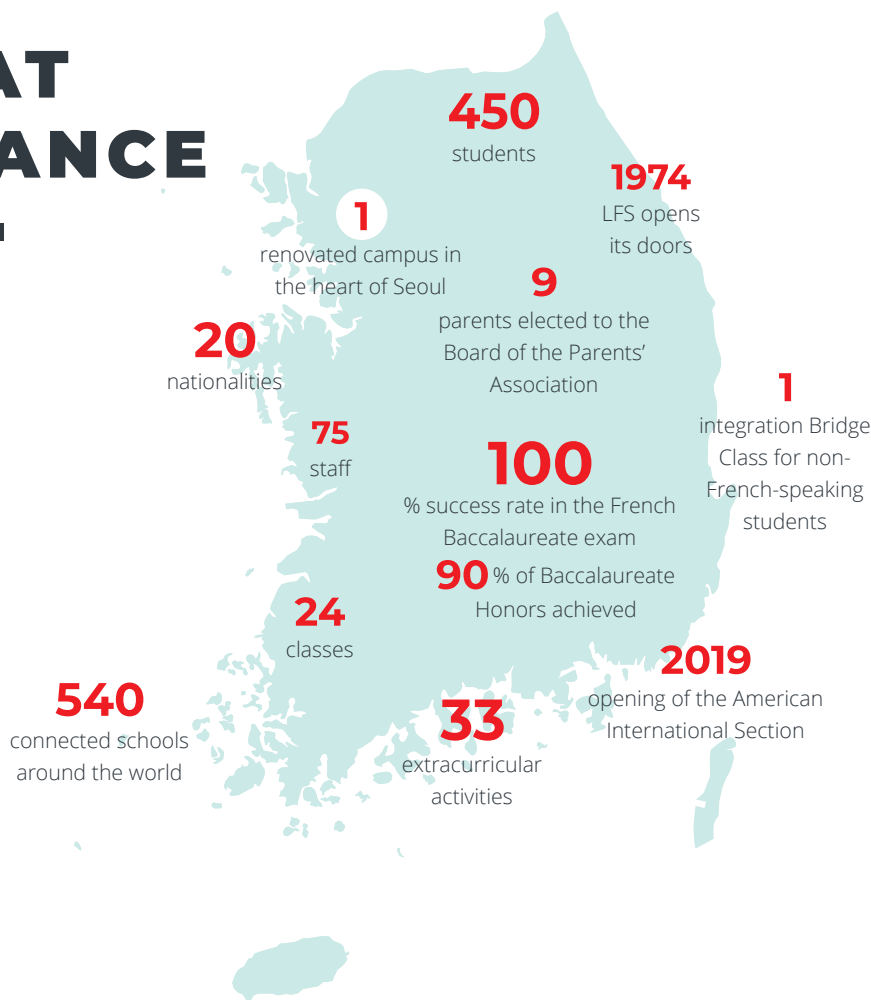
Our mission statement: To ensure all students and teams grow together by developing language skills, by nurturing individual projects, by supporting those who succeed in going even further, by helping those in need, by opening up to the outside world and others beyond classroom walls and by building a collaborative community.

We are proud to help our students learn, grow and become tomorrow's responsible and enlightened citizens.

Bruno HIRM-MARTIN
Headmaster since 2017



LFS AT A GLANCE



6 REASONS TO CHOOSE LFS



A Certified School

The only school in Korea certified by the French Ministry of National Education, a guarantee of expertise and continuity in education



A Multilingual Education

A French education with various language options : two English language pathways, Korean, Spanish, German and Latin



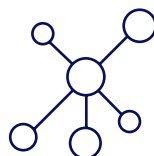
International Perspectives

The Baccalaureate as the gateway to the best universities in France and around the world in all fields of study



The Art of Argumentation

Development of the reasoning and critical thinking skills, dear to French culture



A Global Network

Participation in international competitions and events as a member of AEFÉ, the world's largest network of schools



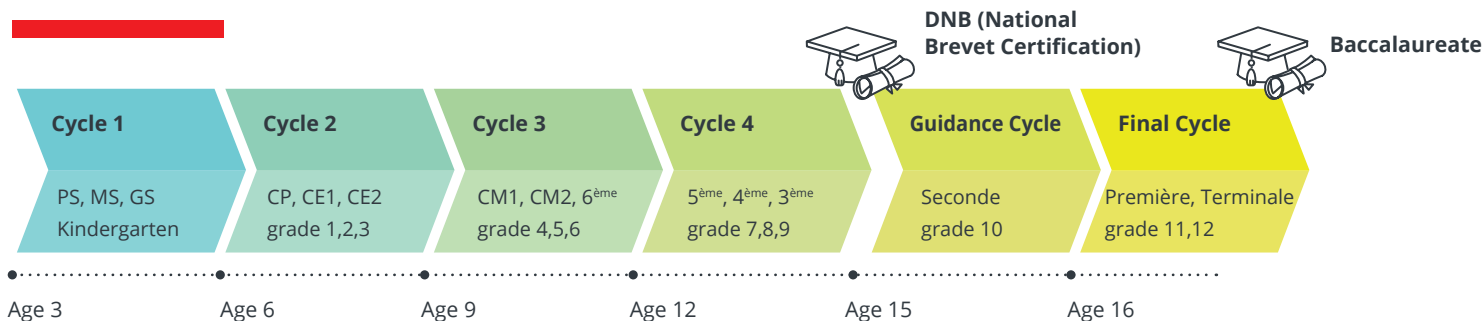
Modern Facilities

New and renovated spaces adapted to each age group and opening of the Fab Lab in 2019, equipped with a 3D printer, robotics equipment, etc.

THE COMMON CORE CURRICULUM

French education is built in cycles of 3 years from PS (First year of Kindergarten) to 3^{ème} (grade 9), with a common core of skills to be acquired from CP (grade 1, at the start of elementary School) to 3^{ème} (at the end of middle School).

This cycle-based approach allows students to develop skills at their own pace, while gradually learning new, advanced knowledge, know-how and attitudes. At the end of 3^{ème}, students obtain their first diploma, the Brevet (DNB) and make their first university guidance choices in preparation for the Baccalaureate diploma as a gateway to higher education in France and around the world.

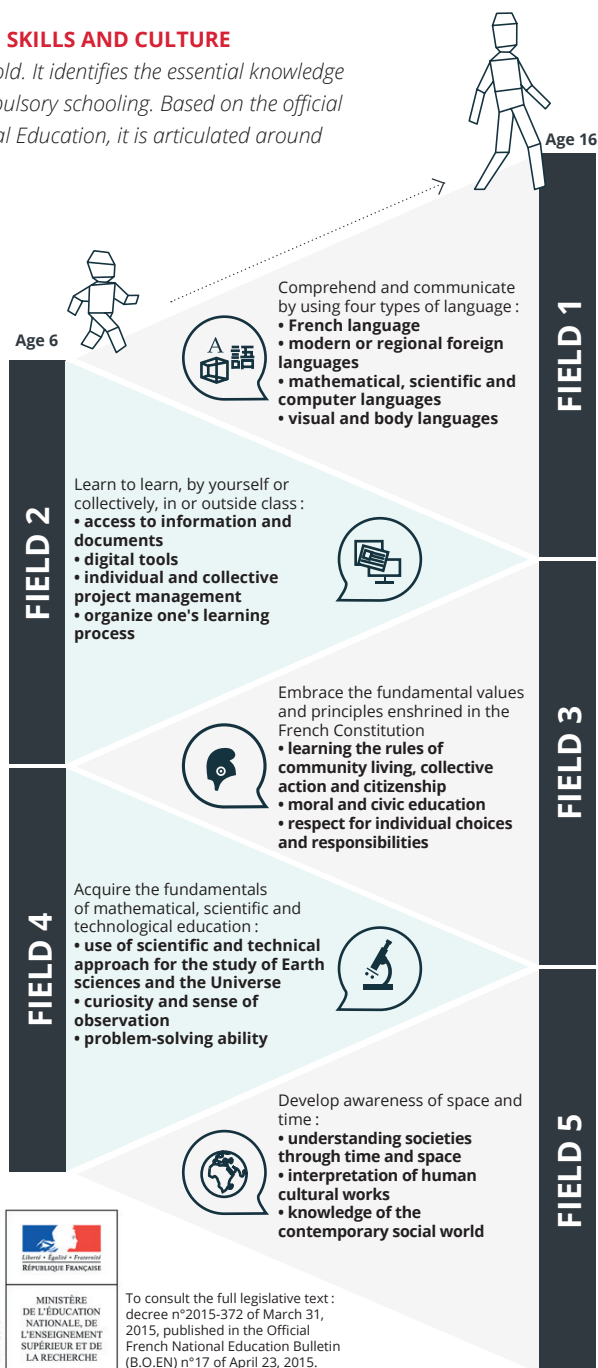


THE COMMON CORE OF KNOWLEDGE, SKILLS AND CULTURE

is intended for students aged 6 to 16 years old. It identifies the essential knowledge and skills to be acquired by the end of compulsory schooling. Based on the official curriculum of the French Ministry of National Education, it is articulated around 5 areas of learning:

LEARNING METHODS AND TOOLS: students develop skills in **finding and organizing information, conducting individual and group projects** and using **digital tools**. In class and through personal work at home, students acquire methods and tools to use in their adulthood and professional lives.

NATURAL AND TECHNICAL SYSTEMS: students gain knowledge in **mathematics, science and technology**. The study of our planet and space, problem-solving exercises, experiments in biology or chemistry and creating technological constructs enable students to develop wide-ranging and advanced scientific knowledge.



LANGUAGES FOR THINKING AND COMMUNICATING:

students learn to express themselves orally and in writing in **French** but also in **English** and **Korean**, then in **Spanish** or in **German**. Native teachers use exercises, reading and games to teach the linguistic and cultural fundamentals of languages. Students are also introduced to **mathematical and artistic languages**.

TRAINING INDIVIDUALS AND CITIZENS:

students learn the **rules of social life**, as well as the role and responsibilities as a citizen. The elections of the class representatives, collaborative projects and the transmission of values held by the school contribute to their knowledge and skills.

WORLD REPRESENTATIONS AND HUMAN ACTIVITY:

students develop **historical and geographical knowledge**, are introduced to cultural customs and traditions and are able to **understand societies** through time and space.



To consult the full legislative text: decree n°2015-372 of March 31, 2015, published in the Official French National Education Bulletin (B.O.EN) n°17 of April 23, 2015.

PRIMARY

KINDERGARTEN

PS, MS, GS*



3 to 5
years old



4 classes



1 teacher
1 assistant
2 native teachers

Students participate daily in several workshops, individually or with other students, on **projects in the Arts, Geography, Mathematics, English**, etc.

The variety of projects and learning situations **promotes their development, fosters autonomy** and introduces them to the rules of community life.

A typical day
IN KINDERGARTEN

- 8:30 - Welcoming the students in class**
- French language workshop (20 min)
- Recess (20 min)
- Gross motor skills session (30 min)
- Bridges in Mathematics (20 min)
- 11:15 - Lunch, then quiet time**
- 12:15 - Resuming class activities**
- « Explore the world » workshop (20 min)
- Art workshops (20 min)
- Recess (20 min)
- Foreign language workshop (30 min)
- 15:15 - End of class**

LFS welcomes children in the *petite section* (PS) from their 3rd calendar year (international age).

In addition, a *toute petite section* (TPS) has been created for 2 year olds born at the beginning of a calendar year to attend school between January and June before they join PS in September. Their admission is subjected to certain conditions.



A French education with English and Korean as complementary languages

LFS students are exposed to three languages and three cultures as early as PS. **French remains the primary and priority language of education.** Native teachers teach **30 minute sessions in English or Korean**, featuring games, nursery rhymes and storytelling. GS students can enter the preparatory year for the American International Section (SIA), where they study English in dedicated sessions and are encouraged to use it as a language of learning for some subjects, in particular, during Physical Education and the Arts.

* PS : petite section (1st year of Kindergarten), MS : moyenne section (2nd year of kindergarten), GS : grande section (3rd year of kindergarten)

Kindergarten education articulated around 5 areas of learning

Engage in all aspects of language: The students learn how to pronounce words correctly, read and write block capital letters, then in cursive. Through workshops, nursery rhymes, songs and games, students enrich their vocabulary, structure their sentences, strengthen their speaking skills and their command of the language. The students learn how to read and write their first name, discover the alphabetic principle and develop a phonological awareness based on the connection between sounds and letters. Kindergarten is the first step in exploring the written language and laying the foundations of literacy, in preparation for CP (grade1).

2 Act, communicate and understand through physical activities:

Every day, the students practice a variety of physical exercises in order to develop their balance, representation of space and distances, as well as command of their gestures and movements. These activities do not only develop the students' motor skill, but also contribute to the practical application of learnings in mathematics and language.

3 Act, communicate and understand through artistic activities:

The students practice painting, collage, coloring; they explore materials and colors, shapes and constructions. The workshops are carried out in connection with the other teachings: practicing fine motor skills by drawing loops, circles or oblique lines best prepares the students to learn writing, for example. In GS, the students learn how to hold a pencil, control the movements with their hands and then introduced to writing in cursive letters, which are the skills required throughout elementary school years and essential to the entry in CP.

4 Develop initial thought-structuring tools: The students learn to count and recognize numbers, shapes and sizes, to compare quantities and objects, and to add up and subtract. They experience tangible "problem situations" as early as PS, bringing them to carry out various mental operations and to reflect on sharing the situations, for example. Throughout Kindergarten, substantial time is devoted to the breakdown and manipulation of numbers to teach the fundamentals of mathematics in CP as an essential prerequisite to further learning.

5 Explore the world: The students gain diversified and practical knowledge with various themes covering topics such as hygiene, family, city and countryside environments, or notions of time and space, which are studied throughout the year.



Marjorie BOUSSARD,
Primary School Director since 2017

*LFS has opted for double grade classes in Kindergarten in line with new French pedagogical guidelines. **Younger children are stimulated by the activities of their older classmates and benefit from PS-MS or MS-GS classes as much as their older peers who take responsibility for them.** This organization is very common in the French schooling system and allows for better consideration of the students' diversity and adaptation of teachings to individual skills and needs. Another advantage of this organization lies in the opportunity to work in smaller groups spread over different workshops and activities.*

For example, during the afternoon rest time of the PS group, the remaining MS students benefit from the teacher's full attention as a smaller group.



A dedicated space for rest time

Rest time lasts about **two hours depending on the time of year and the needs of each child. Naps take place in a dedicated closed space equipped with beds suitable for young children.** A supervisor is present throughout rest time and helps the children settle down, go to the bathroom and wake up gently.

Testimonial



"Although we were not familiar with French culture in terms of language and more importantly education system, we are getting fond of LFS's pedagogical philosophy after consultation with Directrice Ecole Primaire. What we love the most is that the LFS curriculum emphasizes autonomy and the way of thinking through physical and artistic activities. My son is learning the French language gradually while playing with teachers and friends. Although he cannot speak French fluently yet (he's been in LFS only for 2 months), he seems to have no problem in communication with friends and teachers. My son and our family are truly enjoying school life."

Christopher C., father of Sunjay (PS)

PRIMARY

ELEMENTARY SCHOOL

CP, CE1, CE2, CM1, CM2*

Which grade should your child be in?



6 to 10 years old



9 classes



1 teacher
2 native teachers

Students take part in foreign languages classes provided by native teachers:

- **English** is taught weekly of 3 to 4 hours in the General English program (PARLE) and 7 to 10 hours in the American International Section (SIA),
- **Korean** is taught 1 to 2 hours per week.

Various projects organized during the year allow students to use foreign languages in both subjects of study and means of expression.

*CP (Cours Préparatoire): grade 1

CE1 (Cours Élémentaire 1): grade 2, CE2 (Cours Élémentaire 2): grade 3

CM1 (Cours Moyen 1): grade 4, CM2 (Cours Moyen 2): grade 5

Students benefit daily from a diversified curriculum designed to provide solid educational foundations and structured knowledge.

Proficiency in both oral and written French, along with the teaching of fundamentals in mathematics, science, history, geography, arts and physical education, is the main focus of the elementary school.

A typical day IN ELEMENTARY SCHOOL



8:30 - Foreign languages

9:30 - Mathematics

10:10 - Recess

10:30 - Physical education

11:30 - French class



12:00 - Lunch, then recess

13:00 - Library

14:00 - Recess

14:20 - Science



15:15 - End of class





Complementary pedagogical activities (APC)

Upon recommendation of the teacher and in agreement with the parents, the student may benefit from Complementary Pedagogical Activities (APC), during or outside school hours. **These APCs include activities adapted to the needs of the students, individual support or help with homework.** Their purpose is to help students keep up in class and acquire the necessary common core skills. They may also be designed to address selected aspects of the school's general project or various educational projects.

Testimonial



"We are very happy with the academic level at LFS, especially in English which is taught by native speakers. Since we came from France, we were concerned that our son Gaspard would be lagging behind but he quickly made great progress after a few weeks of adaptation. He is now able to communicate, make himself understood and study science in English. A real plus for his education and studies after the Baccalaureat."

Delphine F., mother of Gaspard (CM1)

School trips all year long

Outings provide an excellent opportunity for socialization and growth. Teachers prepare them as a learning experience days or months in advance, along with the students who are encouraged to actively participate. **Every year, each class goes on a one-week discovery trip in South Korea or participates in activities, events and outings in Seoul for several days. An excellent way to boost classroom dynamics and explore the world.**

Student participation is not mandatory but highly recommended, as these trips are very much appreciated by our young learners.



THE BRIDGE CLASS



Find out more about our Bridge Class



 An integration class designed for non-French speaking students




6 to 10 years old



smaller class sizes



1 specialized teacher 



3 hours on average per day

- for **non-French speaking** students entering elementary school (CP to CM2)*
- **a dedicated classroom** with customized tools and resources
- combined schooling in **Bridge Class** and **regular classes**
- **parent-teacher meetings** to review progress every 2 months
- **continuing support** after the **first year of integration**

Intensive French language courses

In the first weeks of Bridge Class, teaching focuses on comprehension of assignments given in the regular class, vocabulary acquisition and the grammatical structure of simple sentences.

Students then learn to communicate in French and embrace the language through play, songs, art, reading, theater and exposure to French culture.

Complementary Pedagogical Activities (APC) provided by the teacher of the regular class also enables the student to follow in class at his or her own pace.

Time spent in Bridge Class is tailored to the needs of the student. Learning and progress monitoring are coordinated by the Bridge Class teacher and the teacher of the regular class so that the student can flourish in both classes.

Assessments are regularly carried out in order to adapt teaching to the student's skills and allow him/her to become a full-time member of his/her regular class once an A2 level in the French language is reached. Even then, the student benefits from weekly sessions of French as a Language of Schooling (FLSco) to continue their support in French.

Beyond Bridge Class

LFS offers complete and diverse options for French learning: you can also help your child enroll in the extracurricular services (SES) of LFS.

- 1 hour **supervised homework** sessions after class
- 1 hour of **French as a Foreign Language (FLE)** to strengthen progress in language learning after class
- 2 weeks of **summer camp in July** offering workshops and activities to practice the French language
- 1 dedicated **revision week at the end of August** to prepare non-French speaking students in elementary school for the new school*

* Kindergarten students are directly enrolled in their regular class. Students in secondary school must have a minimum level of B1 in French to be admitted to LFS.



Continuous support after the Bridge Class

From the second year of schooling at LFS, the school provides students French as a Language of Schooling (FLSco) sessions tailored to individual needs during school hours.

Testimonial



"The Bridge Class was an excellent choice. Beyune learned French very efficiently in such a short time while engaging with the overall school life and new friends. The amount of work wasn't stressful at all and teachers were patient, lovely and kind to children that they had intimate relationships during the course. 9 months have passed since we enrolled in Bridge Class and now she says she can understand 80% of the regular French classes. Despite COVID distancing, the Bridge Class was resourceful and thoughtfully supported."

Minsun K., mother of Beyune (CM1)

2 ENGLISH LANGUAGE PATHWAYS



More information on American International Section



From Kindergarten to Terminale*

Students as young as 3 years old in PS learn English with a native teacher in 4 sessions of 30 to 45 minutes per week.

Starting in GS, they can pursue their learning with the **General English Program (PARLE)** or join the preparatory year for the **American International Section (SIA)**. Both PARLE and SIA pathways run through to Terminale* and involve specific tests for the Baccalaureate.

The SIA path brings an internationally recognized distinction to French national exams: the *DNB option internationale*, and the *Baccalaureate option internationale*.

PARLE pathway



3 to 4 hours of English per week

The study of the English language continues in preparation for exams

In middle and high school, English lessons are part of a challenging and stimulating curriculum and students learn to use the language in both written and spoken form.



3 to 4 hours of English per week

French is the primary language of education, with English as the secondary language.

During **EMILE program (Teaching of subjects in foreign language)**, students from CP to CM2 take selected classes in English, such as in Physical Education or the Arts, for up to 2 hours per week.

From PS to GS, students benefit from English sessions 4 times a week.

SIA pathway



10 hours of English per week including 4 extra hours added to the regular class timetable.

Students take **American Literature and Culture class, while History-Geography is partly taught in English**.**

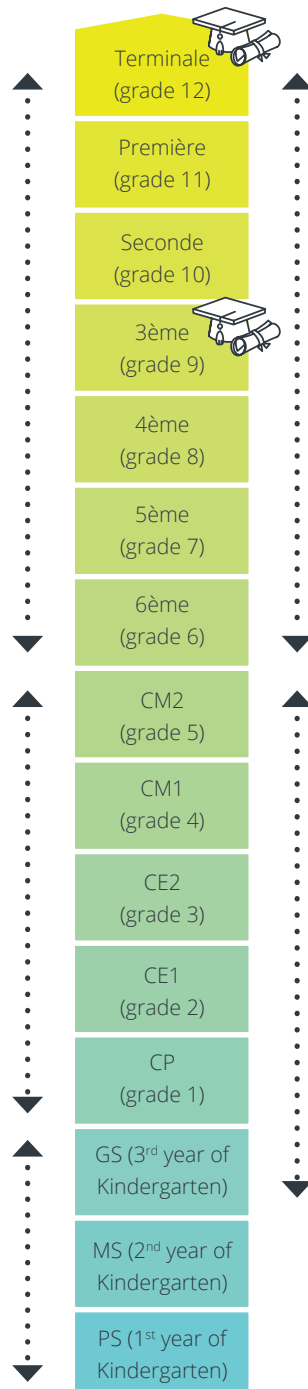
Students work on the oral and written skills underpinning the structure of the language and developing their cultural, historical and literary knowledge of the American world. At the end of 3^{ème} and Terminale, SIA students take additional exams specific to this option to obtain the DNB and the Baccalaureate with the "International option" distinction (DNBI, OIB), a major plus for their university project.



5 to 10 hours of English per week, no extra hours added to the regular timetable

French remains the main language of education, English is taught as the foreign and learning language for certain subjects. The number of weekly class hours in English increases over the years from 5 hrs in GS to 10 hrs in CM2.

In primary school, no additional hours are added to the timetable and the teaching language varies from one subject to another.



* SIA will be available to students in Première (grade 11) in September 2021 and in Terminale (grade 12) in September 2022.

** The SIA curriculum at LFS complies with the recommendations of the US College Board and the French Ministry of National Education.

How to enter the SIA ?

Students must first and foremost master French and show a personal motivation to learn English.

Admission tests take place at the end of the school year for students already enrolled at LFS or upon arrival for new students :

- **in GS** : an interview with the student and a listening comprehension test
- **in CP** : an interview with the student, a listening comprehension test and a dictation
- **from CE1 to CM2** : an interview with the student, a listening comprehension test, a dictation and a reading comprehension & writing test
- **from 6^{ème} to 3^{ème}** : a cover letter written by the student, a reading comprehension & writing test and an interview with the student
- **from Seconde to Terminale** : a cover letter written by the student, a reading comprehension & writing test, a textual analysis in History-Geography and an interview with the student

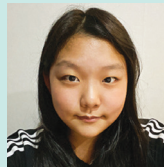
If you have any questions on the SIA curriculum and admission tests, please contact our dedicated team at international-section@lfseoul.org

Testimonials



"I enjoyed everything about SIA! Both teachers were very nice and helpful. Even if I had difficulties, they would always use the exact words to change my mind and motivate me. With my literature teacher, I enjoyed discussing subjects, writing stories and making presentations. With my History-Geography teacher, I enjoyed making projects and learning about history. There was always a good mood in the classroom while learning."

Aksel F., 6^{ème}

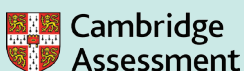


"The SIA classes provide complex and interesting classes to students who are selected based on their level of acquisition in English. Therefore, I was surrounded by hard-working students, which led to very deep and meaningful conversations. The SIA program has a literature course and a history-geography course, both taught in English. The latter proved to be difficult for me personally, as it required me to be able to switch from French to English whenever necessary. I like to see this as a benefit though, as it definitely developed my range of vocabulary in both languages as well as my ability to be flexible. To those interested, I strongly recommend reading as much as you can. It helps familiarise yourself with literary terms and vocabulary you wouldn't necessarily use on a day-to-day basis."

Yuna J., 3^{ème}



Cambridge English Qualifications



Cambridge
Assessment

Cambridge English Qualifications: General English and Higher Education exams provide students and adults alike with **certified evidence of their proficiency and communication skills in English.**

They are internationally recognized by both higher education and corporate institutions.

LFS organizes training classes for middle and high school students and the exam fees are entirely covered by the school for CM2, 3^{ème} and Terminale students at LFS. **Since 2009, LFS has been a certified examination center for Cambridge Assessment English exams for both its students and external candidates.**

SECONDARY

MIDDLE SCHOOL

6^{ÈME}, 5^{ÈME}, 4^{ÈME}, 3^{ÈME} *



11 to 14
years old



8 classes



100% success
rate in the
National Brevet
Certification
(DNB)



1 teacher per
subject and
12 subjects to
study

In the continuity of elementary school, middle school consolidates and further develops the common foundations of knowledge all students need, to which new subjects are added.

A typical day IN MIDDLE SCHOOL



8:00 - American International Section
(SIA) option

9:00 - History-Geography

10:00 - French

11:00 - Recess

11:15 - Earth and Life Science



12:00 - Lunch

13:00 - Arts

14:00 - Mathematics

15:00 - Spanish

16:00 - Recess



16:15 - Latin option

From 6^{ème} (grade 6), students take either **German or Spanish as an additional language of study. Korean is optional** and taught in level groups.

Moving into 5^{ème} (grade 7), students also have the option of studying **Latin**.

New **science classes (Earth and Life Science, Technology and Physics-Chemistry)** are introduced for a total of 4.5 hours per week in labs specially fitted with dedicated equipment and spaces.

Art and Music are taught throughout middle school.

A French education at LFS provides students with a solid general education in all fields (humanities, mathematics, sciences, art, physical education) as well as critical thinking, reasoning, expression and demonstration skills.



* 6^{ème} (grade 6), 5^{ème} (grade 7), 4^{ème} (grade 8), 3^{ème} (grade 9)



The National Brevet Certification (DNB)

At the end of middle school, students take the **DNB** (National Brevet Certification) or **DNBI** (National Brevet Certification with an International Option) for students enrolled in the SIA.

The score count takes equally into account the following factors :

- the level of proficiency achieved in common core subjects continuously assessed throughout cycle 4 (5^{ème} to 3^{ème});
- the marks obtained in the written exams (French, Mathematics, History-Geography, Sciences) and in the oral exams at the end of the year.



Student engagement at LFS



France-Seorae Project street signs

The **Council of Middle School Life (CVC)** and the **Council of High School Life (CVL)** are official student bodies where all practical issues relating to student life at the school are discussed.

Elected for 2 years, 10 middle school and 10 high school student delegates attend CVC and CVL respectively, which take place three times a year.

These councils are chaired by the headmaster and are also attended by the staff and parent representatives. CVC and CVL students also launched flagship initiatives such as the France-Seorae project which aims to share aspects of the French culture with residents of the Seorae Maeul neighborhood. They have put up Parisian-style street signs in the neighborhood, organized concerts and exhibitions of French artists and created a French cultural quiz.

Participation in the school life allows students to take responsibility, experience teamwork and develop project management skills, all of which are valued in the higher education.

The CDI, Secondary School Library, dedicated to culture and knowledge

Throughout the year, many projects are organized at the Information and Documentation Center (CDI), which was designed for the benefit of secondary school students. The students take advantage of its renovated premises, various workspaces and 16 computer stations to do research, borrow books and work individually or in groups.

The CDI is also a place of culture where students meet artists and writers and participate in exhibitions and events organized every year :

- **Press Week**: enables students to further their media literacy education and meet with journalists,
- **Science Week** and **Reading Week**: features exhibitions and workshops,

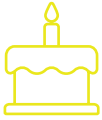
- **Francophonie Week** and **Hangeul Week**: highlight and promote both cultures and languages,
- **AIDS Awareness Week** and **Sports Week**: including events, quizzes and photo exhibits.

Group or individual participation in literary and artistic contests such as Graine d'artiste (Budding Artists), Grand concours des jeunes écrivains (Young Writers' Contest), Book Face, Dis-moi 10 mots (Give me 10 words), Territoires d'Asie : des images et des mots (Asian Territories in pictures and words) or Prix Azimut (Azimut Prize) stimulates and enhances their various skills. Their works and achievements are displayed at the CDI.

SECONDARY

HIGH SCHOOL

SECONDE, PREMIÈRE, TERMINALE*



15 to 17
years old



7 specialty
subjects



100% success
rate in the
Baccalaureate
90%
with honors



1 teacher per
subject
10 subjects to
study

High school is spread over three years: in Seconde, which remains a common core year, students select the specialties they will follow in Première and Terminale. These 2 grades constitute the final cycle leading to the Baccalaureate exam and preparation for higher education.

The students of Seconde are to select 3 specialty subjects among 7 offered at LFS for their study in the final cycle :

- History-Geography, Geopolitics and Political Science
- Humanities, Literature and Philosophy
- Foreign Language, Literature and Culture (English)
- Mathematics
- Physics-Chemistry
- Earth and Life Science (SVT)
- Economics and Social Science (SES)

Students further their education with common core teachings in French, Foreign languages, Sciences, Humanities and Physical Education.

All Terminale students follow a course in Philosophy, a subject assessed in the Baccalaureate exams, to develop their critical thinking of the world. This teaching is part of the baccalaureate exams.

Students can also choose additional optional courses in mathematics and law.

A typical day IN HIGH SCHOOL



**8:00 - Economics and Social Science
specialty class**

10:00 - Sciences

11:00 - Recess

11:15 - History-Geography

12:10 - English



13:10 - Lunch

14:10 - Physical Education

15:10 - French

16:00 - Recess



16:15 - Mathematics specialty class



*Seconde (grade 10), Première (grade 11), Terminale (grade 12)

The Baccalaureate



The Baccalaureate exam is a set of written and oral tests taken over two years, in Première and Terminale. French and one of the three specialty subjects chosen in Seconde are dropped at the end of Première, and its' grades are assessed in the final Baccalaureate results. Students may also take options such as a third modern language, Latin, Advanced Mathematics, Complementary Mathematics, Law and Contemporary Issues. Students enrolled in the American International Section (SIA) sit additional specific exams.

Regular university guidance counseling

From middle school, students participate in various university guidance events organized by LFS. From Seconde, students can benefit from an **annual one-to-one interview** with the teacher-counsellor in charge of university guidance (PRIO), as well as the meeting with a headteacher.

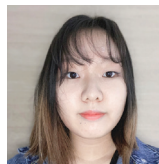
This interview provides an opportunity for the student to identify his or her choice of specialty subjects in Première and Terminale, years during which students develop and finalize their projects and admissions applications for higher education.

The ADN-AEFE exchange program

With the **ADN-AEFE program**, students in Seconde have the opportunity to go on exchange for several weeks and attend one of the French schools around the world. Getting exposed to a new family, school, cultural and linguistic environment enhances their learning experience within a framework of academic continuity.

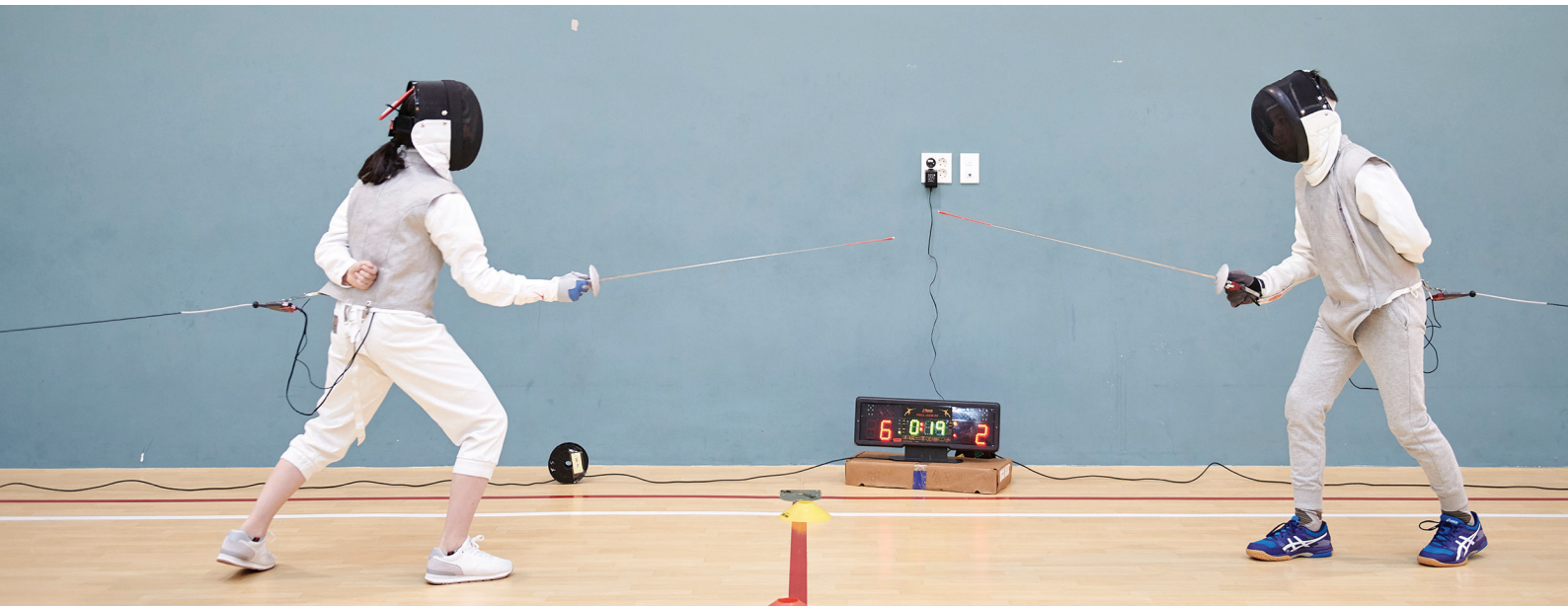
Most students choose to enter **higher education in France but also in other countries in the world**, in fields as diverse as science, business, art, law, literature, hospitality or political science.

Testimonial



"When I started Première, I didn't know where to look for a higher education course that would suit me. The hours dedicated to higher education counseling and one-to-one interviews with the appointed university guidance teacher (PRIO) gave me all the necessary information on the different courses of study available after the Baccalaureate. It helped me overcome my worries and I have now succeeded in building a coherent and realistic project."

Heymin S., Terminale



A unique information platform shared by current and future alumni from AEFE schools

The **AGORA** exchange platform (<https://www.agora-aeefe.fr/>) brings together more than 6,000 members studying all over the world. Our high school students have access to this platform as of Seconde and as such can consult many interviews and testimonials and ask questions to other members.

TO PRESTIGIOUS UNIVERSITIES WORLDWIDE

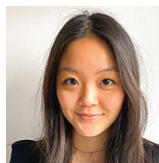


* Preparatory classes for the Grandes Écoles :
Fénelon, Janson de Sailly, Henry IV, Lycée Kléber, etc.

A scholarship of distinction for non-French students

The **Excellence-Major Scholarship** may be awarded to non-French students whose track record and commitment to the school have been particularly outstanding and inspiring. To benefit from this scholarship, the student must commit to studying in France for 5 years and must present a structured and ambitious higher education project.

Testimonial



"My professional dream is to become a diplomat, as I believe it is a profession where I can best use my diverse background. As becoming a diplomat is highly competitive and every candidate is looking for a way to stand out, receiving this scholarship sponsored by the AEFÉ and the French Ministry of Foreign Affairs will help me to create the best possible environment to focus on my studies at Sciences Po to grow even more competitive to pursue my goals. I believe it is not only about the scholarship's selectivity but for its prestige in actively assisting leaders of the future in achieving their goals no matter their financial situations."

Hannah K., Class of 2020

EVENTS IN THE ASIA-PACIFIC REGION (PROZAP)



Inter-school competitions and events

Thanks to its agreement with AEFÉ, the world's largest international network of French schools, LFS students participate in numerous inter-school competitions and events, called **PROZAP**, in the Asia-Pacific region.

LFS has launched its own PROZAP named **AZALEAS** (Asia Zone Academic Lectures in Economics and Social Sciences), an online seminar at which international experts and academics are invited to speak and debate on a theme chosen by the school in prior. Two students from participating AEFÉ schools take on the role of moderators during these webinars. This insightful PROZAP offers a unique opportunity for students to best prepare for the oral exams of the Baccalaureate and Sciences-Po while interacting with experts on current issues.

Each year, selected students also participate in **Ambassadeurs en Herbe** (Youth Ambassadors), a debating contest that showcases their plurilingual skills, as well as, their ability to argue and defend their point of view.

Other regional competitions and events open to students include **sports competitions** (soccer, basketball and swimming), the programming competition "**Night of the Code**" featuring the Scratch software, as well as, **literary, artistic and scientific competitions** such as the **Geoscience Olympiads**.

Participation in a PROZAP requires prior training and an engagement unanimously praised by those students, leading them to develop new skills, meet other students and even travel to another country in the Asia-Pacific region.

Testimonial



"My experience as a moderator at the AZALEAS conference on global inequality with Professor Branko Milanovic has been a major event in my life as a high school student with a special interest in economics and social science. I realize what a privilege it was for me to speak with a world-renowned economist who managed to captivate us and provide insights into the academic world."

Juno Y., Première

EXTRACURRICULAR ACTIVITIES (AES)

Find out more on AES



250 students



4 to 17
years old



35 activities



8 am to 6 pm*

Extra-curricular activities before and after school

Childcare is available **every morning from 8:00 am to 8:30 am** for kindergarten and elementary School students to enjoy organized games and stories read by a French and Korean-speaking kindergarten assistant.

Beginning from MS (2nd year of Kindergarten), students have access to a wide range of **artistic, sports, cultural and educational activities**.

In addition, as of CP (grade 1), students can also benefit from homework supervision or French as a Foreign Language (FLE) classes to support their learning, a particularly useful and recommended set of services for students in the Bridge Class.



* High school basketball ends at 7:50 p.m.

A summer camp every July

The school organizes every year its two-weeks **Summer Camp** open to **LFS and non-LFS students from age 4 to 11**.

Mornings, from 9 am to 12 pm, are organized around fun activities to improve spoken and written communication skills and enrich vocabulary either in French or English. In the afternoon, from 1 to 4 pm, children participate in artistic, scientific or sports workshops to further enhance learning.

Please note that the choice of the language studied in the morning applies during the entirety of two weeks, but children are free to change the language of afternoon workshops each day.

LFS Summer Camp welcomes all children who wish to develop their language skills and meet their peers of diverse nationalities, regardless of their knowledge of French or English.

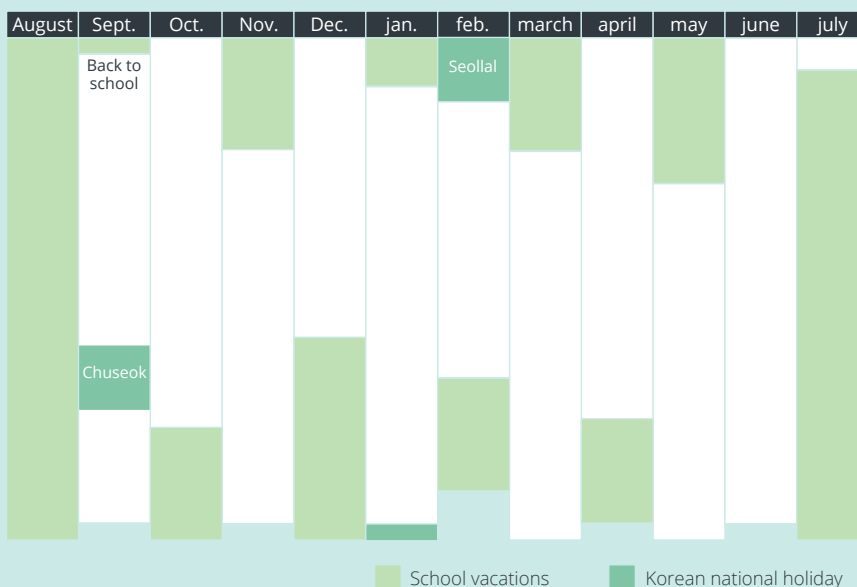
SCHOOL CALENDAR

School calendar 2021-2022

The school year at LFS starts at the beginning of **September** and ends in early **July**, but **registration is open and we welcome students throughout the year.**

Open houses are held three times a year: in October, January/February and May/June. They provide an opportunity for you to take a tour of our premises, gain information on French pedagogy, extracurricular activities and access to higher education, or ask any question you may have.

Feel free to contact our dedicated team by email at openhouse@lfseoul.org



Register now for our next **open house**

REGISTRATION STEPS



Apply online

1 REGISTER ONLINE ON OUR WEBSITE

Create your account to sign into our platform Eduka, complete the online form, attach all required documents and submit your application. The whole process takes only a few minutes.

2 PROCESSING OF APPLICATION

The admissions team reviews your file within 1 to 2 weeks. Your child's previous schooling or your choice of language pathway may require interviews and tests to be arranged.



Which grade should your child be in?

3 CONFIRMATION OF REGISTRATION

You receive an email confirming your registration and tuition fees. Your child's place is guaranteed once fees have been paid.

4 WELCOME TO LFS

Prior to your child's arrival, the LFS team shares and communicates on all the practical and pedagogical information with you to best welcome the new student.



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