





# The French International Baccalaureate (BFI)







- Beginning in the 2022-23 school year, the International Option of the Baccalaureate (OIB) will evolve into the French International Baccalaureate (BFI).
- Students in the first year of the general track who follow this program prepare for this new international option during their last two years of high school, which will be taken into account in the exams starting with the 2024 baccalaureate session.





- Preparation for the BFI only concerns grades 11 & 12 (the American International Section is maintained until the end of grade 10).
- Students who have not studied in an international section prior to grade 11 can apply to enter the BFI program.
- The BFI is available in a <u>bilingual</u>, <u>trilingual</u> or <u>quadrilingual</u> format, <u>depending on the institution</u>.
- The specific courses (language and American literature & history-geography) are reinforced and completed by the new "World Knowledge" course.
- The student's commitment is valued in the context of a project conducted with an international partner.







# **What changes:** two new courses, the number of courses and the coefficients

#### OIB

**ÉCRIT et ORAL** Coef. 10 + 5

Histoire-Géographie ou Mathématiques ÉCRIT et ORAL Coef. 10 + 5

## **BFI**

Approfondissement Culturel et Linguistique

**ÉCRIT et ORAL** 

Coef. 10 + 10

DNL Obligatoire (Histoire-Géographie ou Enseignement Scientifique)

ÉCRIT et ORAL Coef. 10 + 10

Connaissance du Monde

ORAL

Coef. 20

DNL Facultative (EDS sauf la LLCER)

ORAL Coef. 20







#### Courses offered within the BFI by institution

### **PARCOURS BILINGUE**

# L'enseignement de la langue de la section LVA

Connaissance du Monde

DNL OBLIGATOIRE

LVA

Approndissement Culturel et Linguistique

LVA

DNL FACULTATIVE







#### Courses offered within the BFI by institution

## **PARCOURS TRILINGUE**

## L'enseignement de la langue de la section LVA

Connaissance du Monde

LVA

DNL OBLIGATOIRE

LVA

Approndissement Culturel et Linguistique

LVB

DNL FACULTATIVE

LVB







#### Courses offered within the BFI by institution

# PARCOURS QUADRILINGUE

# L'enseignement de la langue de la section LVA

Connaissance du Monde

LVA

DNL OBLIGATOIRE

LVA

Approndissement Culturel et Linguistique

LVB

DNL FACULTATIVE LVC







# The French International Baccalaureate (BFI)

at the Lycée français de Séoul

**Back to School 2022** 







#### The French International Baccalaureate (BFI) at the LFS

#### PARCOURS BILINGUE

# L'enseignement de la langue de la section LVA

Connaissance du Monde

LVA

DNL OBLIGATOIRE

LVA

Approndissement Culturel et Linguistique

LVA

Optional major not offered in English





#### Courses, schedules and programs

Students enrolled in classes leading to the French International Baccalaureate (BFI) will follow:

- the same courses as students enrolled in a general track course leading to the general baccalaureate, i.e.: common core courses, speciality courses and, where appropriate, optional courses, possibly including an additional modern language "C";
- additional courses specific to the preparation of the French International Baccalaureate:
  - a world knowledge course;
  - a compulsory non-linguistic subject: history-geography
  - an in-depth cultural and linguistic course.





#### **Cultural and linguistic enrichment**

The complementary course in cultural and linguistic enrichment in a foreign language, lasting two hours per week in the grade 11 and 12 classes, is in Modern Language A (English).

When combined with Modern Language A, it constitutes a specific 5-hour course in grades 11 & 12 and covers a dedicated language program allowing students to deepen their linguistic skills and their literary culture of the language of the section (LVA).





#### World knowledge

The world knowledge course is common to all students in classes leading to the BFI. It lasts two hours per week in grades 11 and 12 and is taught in Modern Language A (English). It is based on a teaching program that combines the history of ideas and geopolitical issues, knowledge of contemporary world issues, culture and civilization of the country/countries of the language studied, as well as on a project with an international partner carried out by each student.

Three thematic gateways allow students to orient themselves towards the most representative subjects of the cultural areas whose language is being studied:

- Reflections on Society;
- Living in the world;
- Building the future.





#### **World Knowledge**

#### The student's individual project:

The student defines an individual project in connection with a <u>North American</u> partner. This partner may be a fellow student, an international institution, a partner school, a non-governmental organization (NGO), a teacher, a researcher, an artist, an association, etc.

The student's individual project is built around the themes of the world knowledge program and its variation according to the culture of the geographical area of the language studied (North America). It includes an element of personal research by the student and an international component.





#### **Non-linguistic Compulsory Discipline**

The compulsory non-linguistic subject is taught in Modern Language A (English). This teaching concerns history-geography (4 hours, half of which are taught in the language of the section).





#### **Currently: SIA at the LFS leading to the OIB**

(Bilingual program)

SIA	Number of hours	Exams	Coeff	Target level
Language & Literature	4h	Written & oral (end of grade 12)	10 + 5	C1+
Non-linguistic subject : HG	2h	Written & oral (end of grade 12)	10 + 5	C1+

The specific exams for SIA candidates replace the annual averages in LVA and HG of the common core.  $_{15}$ 





#### The BFI at the LFS from Back to School 2022

(Bilingual program in grades 11 & 12)

BFI	Number of hours	Exams	Coeff	Target level
Cultural and linguistic enrichment (ACL)	2h	Written & oral (end of grade 12)	10 + 10	C1+
Non-linguistic subject : HG	2h	Written & oral (end of grade 12)	10 + 10	C1+
World Knowledge	2h	Oral (end of grade 12)	20	C1+

The specific exams for BFI candidates replace the annual averages in LVA and HG of the common core.





# **Entering SIA and BFI in High School**

#### **Prerequisites:**

- Required proficiency level (B2 to B2+)
- A high level of personal motivation
- > The ability to work independently
- An interest in learning English through LITERATURE
- > An interest in **HISTORY & GEOGRAPHY**
- The approval of the English teacher(s)
- The approval of the pedagogical team (Class Council)
- A grade-appropriate level of French





# **Entry into SIA (Grade 10)**

**Entrance tests:** for all students, including those currently enrolled in the section in the 9th grade.

- Cover letter
- Written test (2h)
- Interview (about 7 minutes)
- approval granted by the <u>Class Council</u> at the end of the last term of the school year in the 9th grade.





# **Entry into the BFI (Grade 11)**

Students enrolled in the International Section in grade 10:

approval granted by the <u>Class Council</u> at the end of the last term of the school year in the 10th grade.

These students do not need to provide any other documentation.





# **Entry into the BFI (Grade 11)**

# Students who were not enrolled in the International Section in grade 10:

- Cover letter
- ➤ Written test (2h)
- Interview (about 7 minutes)
- approval granted by the <u>Class Council</u> at the end of the last term of the school year in the 10th grade.





#### The cover letter:

The cover letter is to be written by the candidate explaining their interest in English language & literature as well as history and geography and their motivation for enrolling in the International Section or preparing for the BFI in high school.

The candidate must show that they understand their responsibility to take on a greater workload in the section, participate actively in class and that they are prepared to meet the challenge.

The letter may be typed or handwritten.

#### Length of letter:

• 3ème ➤ 2nde ➤ 1ère: 250 words

To be emailed to:

international-section@lfseoul.org

**Before April 22nd 2022** 





#### **Entrance tests and interviews**

3ème ➤ 2nde ➤ 1ère

Week of May 9th

The results of the entrance tests and the decision of the <u>Class Council</u> will be communicated to families in early June.





#### Test content: entry into grades 10 & 11

Written and oral tests

- 1. The candidate will have 2 hours for the written test which comprises:
- A passage from a fictional text to be read with comprehension & interpretation questions (20 points)
- A document analysis in History & Geography (20 points)
- Passing grade: Minimum 10/20 in each part

#### 2. The oral test lasts about 7 minutes

Candidates must be able to show speaking ability at a minimum B2 - B2+ level.

Candidates will be asked to discuss the content of the entrance test.

Candidates will be engaged in general conversation about the place of English in their world and their motivation for studying in the international section or preparing for the BFI.





The International Section and BFI are demanding programs that require a high level of personal motivation and time commitment on the part of the student, in addition to the required language level.

It is therefore important that the decision to apply to join the program be the result of careful consideration, both in terms of personal interests and academic goals.







## Please direct all inquiries to:

international-section@lfseoul.org